Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	62%	31%	0%	92%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	15	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	15	0%	7%	27%	67%	0%	7%	67%
Writing Effectiveness	15	0%	7%	20%	67%	7%	7%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	7%	33%	53%	7%	7%	60%
Problem Solving	15	7%	33%	33%	27%	0%	40%	27%
Skills	15	0%	13%	13%	53%	20%	13%	73%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	20%	0%	7%	20%

Vermont Assessment Summary 2002

PS303 Tunbridge Central School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	5%	60%	30%	5%	90%
Reading Basic Understanding	20	0%	5%	0%	55%	40%	5%	95%
Writing Conventions	20	0%	0%	5%	70%	25%	0%	95%
Writing Effectiveness	20	0%	5%	35%	60%	0%	5%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	45%	15%	20%	15%	50%	35%
Problem Solving	20	15%	25%	15%	45%	0%	40%	45%
Skills	20	0%	10%	15%	40%	35%	10%	75%

Assessment Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							I ittle±	Standard
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Assessment Summary (Gend	er
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	58%	33%	0%	92%
Reading Basic Understanding	*	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	*	0%	0%	0%	75%	25%	0%	100%
Writing Effectiveness	*	0%	0%	42%	58%	0%	0%	58%
Male							Little+	Standard+
	N	Little	D.1					
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•			 	
		*	*	*	*	*	*	*

Little+ Standard+		nale
N Little Below Nearly Achieved Honors Below Honors	Little	N
* 8% 42% 25% 8% 17% 50% 25%	8%	repts *
* 8% 33% 17% 42% 0% 42% 42%	8%	em Solving *
* 0% 17% 0% 50% 33% 17% 83%	0%	*
Little+ Standard+		Э
N Little Below Nearly Achieved Honors Below Honors	Little	N
* * * * * * *	*	epts *
* * * * * * *	*	em Solving *
* * * * * * *	*	*
N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * *	Little * *	repts * lem Solving *

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	62%	31%	0%	92%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	15	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	15	0%	7%	27%	67%	0%	7%	67%
Writing Effectiveness	15	0%	7%	20%	67%	7%	7%	73%

MATHEMATICS

White		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	15	0%	7%	33%	53%	7%	7%	60%
Problem Solving	15	7%	33%	33%	27%	0%	40%	27%
Skills	15	0%	13%	13%	53%	20%	13%	73%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	20%	0%	7%	20%

Vermont Assessment Summary 2002

PS303 Tunbridge Central School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	5%	60%	30%	5%	90%
Reading Basic Understanding	20	0%	5%	0%	55%	40%	5%	95%
Writing Conventions	20	0%	0%	5%	70%	25%	0%	95%
Writing Effectiveness	20	0%	5%	35%	60%	0%	5%	60%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	45%	15%	20%	15%	50%	35%
Problem Solving	20	15%	25%	15%	45%	0%	40%	45%
Skills	20	0%	10%	15%	40%	35%	10%	75%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	8%	58%	33%	0%	92%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	21%	79%	0%	0%	79%
Reading Basic Understanding	*	0%	0%	7%	86%	7%	0%	93%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	7%	21%	64%	7%	7%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	29%	57%	7%	7%	64%
Problem Solving	*	7%	29%	36%	29%	0%	36%	29%
Skills	*	0%	14%	14%	50%	21%	14%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	71%	21%	0%	7%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							i	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts	_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	6%	61%	28%	6%	89%
Reading Basic Understanding	*	0%	6%	0%	56%	39%	6%	94%
Writing Conventions	*	0%	0%	6%	67%	28%	0%	94%
Writing Effectiveness	*	0%	6%	39%	56%	0%	6%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0								
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	39%	17%	22%	17%	44%	39%
Problem Solving	*	11%	28%	11%	50%	0%	39%	50%
Skills	*	0%	11%	11%	44%	33%	11%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Free/Reduced	Lunch/Milk
1 100 0001110110 0 01111111111111		

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Magazia				
	1.1	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				·				

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	63%	31%	0%	94%
Reading Basic Understanding	*	0%	0%	0%	69%	31%	0%	100%
Writing Conventions	*	0%	0%	0%	69%	31%	0%	100%
Writing Effectiveness	*	0%	0%	38%	63%	0%	0%	63%
Free/Reduced							Little+	Standard+
	N	T 2441.	- ·				Dittici	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	38%	13%	25%	19%	44%	44%
Problem Solving	*	13%	19%	19%	50%	0%	31%	50%
Skills	*	0%	6%	13%	38%	44%	6%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	8%	58%	33%	0%	92%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	15	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	15	0%	7%	27%	67%	0%	7%	67%
Writing Effectiveness	15	0%	7%	20%	67%	7%	7%	73%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	7%	33%	53%	7%	7%	60%
Problem Solving	15	7%	33%	33%	27%	0%	40%	27%
Skills	15	0%	13%	13%	53%	20%	13%	73%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	20%	0%	7%	20%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	5%	60%	30%	5%	90%
Reading Basic Understanding	20	0%	5%	0%	55%	40%	5%	95%
Writing Conventions	20	0%	0%	5%	70%	25%	0%	95%
Writing Effectiveness	20	0%	5%	35%	60%	0%	5%	60%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	45%	15%	20%	15%	50%	35%
Problem Solving	20	15%	25%	15%	45%	0%	40%	45%
Skills	20	0%	10%	15%	40%	35%	10%	75%